

MRMCW/Policy/JAN-2018/19

Options for midcourse improvement claimed by the institution.

The options provided for Midcourse Improvement by MRMCW areas follows:

1. Timely administration of Continuous Internal assessment.

Prior to the start of the academic year, the internal assessments for every stage of medical education are prepared and posted for students' information on the web site and notice boards. This allows them enough time to be ready for the internal exams.

2. On time Assessment and Feed back

To prevent bias, answer sheets are assessed by all department faculty members according to the mark distribution. The mentors deliver the papers that have been examined in a time frame of 7 to 14 days. The mentors provide helpful criticism and suggestions for development.

3. Remedial / Makeup assignments and test.

For the slow learners, the mentors suggest assignments that take in to account the suggestions made for improvement in order to acquaint them with the material.

4. Remedial & supportive teaching

- a. Short tests.
 - b. Doubt clarification sessions.
 - c. Assignments based on reference books unlimited access to the library.
 - d. Training slow learners based on the university question bank.
 - e. Rapid revision of subjects towards the end of the academic year.
 - f. In collaboration with parents helping students to wards better academic performance
- Peer teaching system.
- g. Peer teaching system.
 - h. Model paper answer outline.
 - i. Hands on skill sessions.
 - j. Mentoring & counselling sessions.

