

**INSTITUTIONAL POLICY FOR SLOW AND  
ADVANCED LEARNERS**

**MRMCW/Policy/JAN-2018/18**

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**LEARNERS**

**Preamble :**

Each learner has unique learning habits and attitudes. It is necessary to modify teaching strategies and methods so that teachers do not alienate advanced students or lose the interest of slow learners. This policy provides a guidance to the faculty to evaluate student's learning capacities and provide them instruction in accordance with those findings.

It also provides the essential support and encouragement needed for slow learners to do better in both their academic and personal lives, and for advanced learners to be exceptional achievers. Without neglecting the Average Learners, this policy offers teachers instructions for identifying and developing important techniques and scientific implementations that will benefit both Slow and Advance Learners.

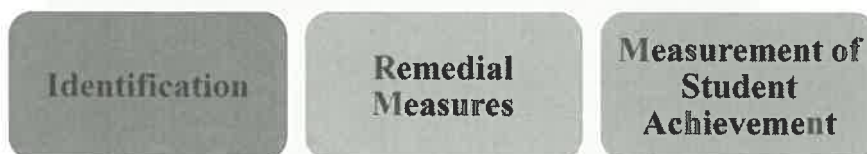
**Objectives :**

- To Determine which students in the class are advanced learners and slow Performers
- To create meaningful approaches and scientific applications that will benefit both
- To increase the self-assurance of slow performer, reduce obstacles, and assist them in improving their abilities related to learning processes
- To bridge the gap between slow and advanced learners
- To motivate the advanced learners to be exceptional achievers

### Criteria for Identifying Slow Performers:

<b>Nature of Performers / Learners</b>	<b>Measurable Criteria</b>	<b>Other Key areas to be considered</b>
Slow Performers	A student who secures marks less than 35% in Internal assessments (theory/Practical).	<ul style="list-style-type: none"> <li>➤ Poor performance in classroom activities and presentations</li> <li>➤ Student with limited self-direction</li> <li>➤ Student with lack of motivation and interest in studies .</li> <li>➤ Student with less attendance and attentiveness</li> <li>➤ Student with low capacity to comprehend core concepts and their applications</li> </ul>

**SLOW PERFORMERS**



**Criteria for Identifying Advanced learners:**

Nature of Performers / Learners	Measurable Criteria	Other Key areas to be considered
Advanced Learners	A student who secures marks more than 70% in Internal assessments (theory/Practical).	<ul style="list-style-type: none"> <li>➤ Student with high Grasping Capacity</li> <li>➤ Student with quick Response</li> <li>➤ Student with Self-motivation capabilities</li> <li>➤ Student with Good attendance</li> <li>➤ Student with high capacity to comprehend core concepts and apply them in</li> </ul>

		real world situations
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**ADVANCED LEARNERS**



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